

# Plano ISD Parent and Student Guide to MAP Testing for School@Home

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# 1 What Parents and Students Need to Know

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Your student will soon be administered the Measures of Academic Progress (MAP) test. Your student will be administered MAP on the following days:

Mathematics MAP \_\_\_\_\_

Reading MAP \_\_\_\_\_

Language Usage MAP \_\_\_\_\_

Science MAP \_\_\_\_\_

*Plan for each assessment to take about an hour.*

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## 1.1 Purpose of MAP

MAP tests measure student achievement in the general learning domains of reading, language usage, mathematics, and science. MAP scores help teachers know what your child has mastered and what your child is ready to learn.

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## 1.2 What to Expect from a MAP Test

Items on a MAP test are selected response (multiple choice). MAP tests are not timed, but plan for each to take about an hour. Some students may need more time. **MAP tests are not grade level dependent;** the test content and the reporting scale are aligned to the appropriate learning sequence of concepts and skills. Therefore, your child **will see content on this test that he/she has not learned yet. Every child who takes the MAP is expected to answer only 50% of the items correctly.**

Please watch this short video “NWEA Parent Toolkit” for more information about MAP:

<https://www.nwea.org/resource-library/videos/map-parent-toolkit-video>



MAP is designed independent of grade level so that we can measure student achievement whether they are below, at, or above grade level



MAP will adapt above and below grade level to find an appropriate level of challenge for a student



All students are expected to answer only 50% of items correctly because MAP is searching for the place where they are ready for instruction

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### 1.3 How we will use the results of MAP

We will be analyzing the results of the assessment to guide decisions about what instruction to provide your student next. Therefore, it is critical to get an accurate measurement of what your child is able to do **independently**. To that end, please provide your child with support and encouragement while they are testing. Remind your child that they will not know the answer to some questions, and that is OK. **Please do not help your child answer any questions on the test.**

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### 1.4 How MAP is not intended to be used

Due to our current learning environment, we will not be using beginning of year MAP results as the sole identifier for any program. Beginning of year MAP results will not be used to identify students Math Rocks. MAP is not ever used as the sole identifier for the PACE program or for intervention and support. MAP is not intended to be used to ability group students in particular classrooms.

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### 1.5 Supporting Students During Testing

While your child is taking this assessment, your teacher will monitor the child's progress and communicate technical support through GoGuardian or Google Classroom. The district has a plan for technical support and should your teacher not be able to help resolve an issue, they will contact someone to provide you with support. The publisher of MAP, (NWEA) is not able to provide technical support to parents or families.

<i>When my student is testing, how can I provide support?</i>	
	
Provide scratch paper for MAP math and science tests.	Allow students to use other devices or resources to try to solve problems on MAP. (Unless a specific Allowable Accommodation is provided by the teacher.)
Provide a dictionary for students completing any MAP test. (Students must use the dictionary independently.)	Help students in any way choose a specific answer.
Help the student type in the session name and password as well as selecting their name from the drop down menu.	Take photos, videos, or screenshots of any MAP test items.
Make sure the audio is working correctly on the Chromebook or PC.	
Contact the teacher for help with technical issues.	
Support and encourage the student and reassure them when they encounter difficult items.	

## 2 MAP Testing with Chromebook: Step-by-Step Guide for Parents and Students

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### 2.1 Before Testing

**1. The preferred device for MAP testing is a PISD issued Chromebook. Prepare the device in advance for testing.**

- Make sure the PISD Chromebook is charged. The device can be plugged in during use/ testing.
- If your child is taking MAP in grades K or 1 or is receiving oral accommodations, you will need to ensure the audio is working correctly either through the device or headphones if the student is using them. The practice website in Step 2 is a great way to check the audio on the device. Select a K or 1 test, or check the box next to Text-To-Speech for students receiving oral accommodations.
- If the student struggles with the touchpad, you can use the touch screen or an external mouse.
- Verify the connectivity of your home Wifi. 
- Reset the screen resolution using the combination of keystrokes Ctrl + Shift + 0 (zero).

**2. Explore the MAP warm-up items to familiarize your child with the kinds of items they may see on MAP.**

[practice.mapnwea.org](https://practice.mapnwea.org)

Username: grow

Password: grow

- 3. Participate with your teacher in a test of the GoGuardian platform to confirm that it is working and that the student can communicate effectively with the teacher. GoGuardian is a program that allows your teacher to open the MAP website on your students PISD device remotely as well as chat with your student to provide support while they are working.**
- 4. Make sure that the student has access to any accommodations that they need and have been approved by the school/district. (pencil/paper, bi-lingual dictionary, etc.) Your teacher will let you know if your student will need to access any accommodations while testing.**
- 5. Work with your student to develop a plan on how to minimize distractions that could occur during the test.**
- 6. Reassure your student that you are there to provide support, but that you will not be able to help them answer questions on the test.**
- 7. Reassure your student that they are not expected to answer every question correctly. This is not the kind of assessment where you are expected to know the answer to each question.**
- 8. Review the communication from the teacher about what to expect during testing and test security.**

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## 2.2 During Testing

1. Open the PISD issued Chromebook and log in.
2. The teacher will send the website to automatically open on your student's Chromebook. On this website, enter the test session name and password provided by your teacher through the GoGuardian chat. (Do not use the NWEA shortcut on the Chromebook taskbar.)
3. Your teacher will send you a link in GoGuardian to the MAP directions. Click the link and listen to the directions for the test you will be taking.
4. Ensure that the student is following all rules laid out by the school/district and that the student is not using unapproved devices or accommodations.
5. If technical difficulties arise, contact your teacher through GoGuardian.
6. Encourage your student to do their best and monitor them for signs they may need to take a break.
7. Enable the student to demonstrate what they are ready to learn by not providing assistance in answering questions.
8. When your child encounters questions that they do not understand, simply encourage them to select the answer they think might be correct and then move on. All students will see content that they have not been taught. Every child who takes the MAP is expected to answer approximately 50% of the items correctly.
9. To maintain the security and validity of the test, you must not take photos, videos, or screenshots of any MAP test items or capture the items in any way.

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## 2.3 Ending Testing

1. When your child has completed their test, help them shut down the MAP Growth assessment window. Follow the teacher instructions in the GoGuardian chat.
2. Congratulate your student on working hard and trying their best.
3. Meet with your child's teacher about the results of the assessment during your Parent Conference. Ask how you can support your student with the content they are ready to learn now.

# 3 MAP Testing with Personal Computer: Step-by-Step Guide for Parents and Students

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## 3.1 Before Testing

- 1. The preferred device for MAP testing is a PISD issued Chromebook. If your PISD Chromebook is not available for testing, you may use another Windows device for MAP testing, but you will need to prepare the device in advance.**
  - Make sure the device is charged. The device can be plugged in during use/ testing.
  - If your child is taking MAP in grades K or 1 or is receiving oral accommodations, you will need to ensure the audio is working correctly either through the device or headphones if the student is using them. The practice website in Step 2 is a great way to check the audio on the device. Select a K or 1 test, or check the box next to Text-To-Speech for students receiving oral accommodations.
  - If the device has a touchpad or touch screen, consider providing an external mouse for your student.
  - Verify the connectivity of your home Wifi. 
  - To avoid possible technical interruptions during testing, check your device configuration: <https://check.nwea.org/>.
  - If errors are detected, refer to the recommendations below
  - Common Solutions To Device Set-up Issues
  - Disable virus and malware scanners as these can interfere with testing
  - Turn off any screen saver settings
  - Disable automatic updates or schedule them during times outside of when your child is testing
  - Extend the time for power-saving sleep mode to at least 30 minutes
  - Use the Chrome browser for MAP testing.
  - Add MAP Growth website addresses to the approved list in your content filter; refer to the [Device Set-up - Additional Details](#) section of this document)
  - Disable Pop-up Blocking; refer to the [Device Set-Up - Additional Details](#) section of this document.
- 2. Explore the MAP warm-up items to familiarize your child with the kinds of items they may see on MAP.**

[practice.mapnwea.org](https://practice.mapnwea.org)  
Username: grow  
Password: grow
- 3. Ensure that you have access to your teacher’s Google Classroom. Your teacher will give you information about logging into MAP as well as providing technical support through Google Classroom.**
- 4. Make sure that the student has access to any accommodations that they need and have been approved by the school/district. (pencil/paper, bi-lingual dictionary, etc.) Your teacher will let you know if your student will need to access any accommodations while testing.**

5. Work with your student to develop a plan on how to minimize distractions that could occur during the test.
  6. Reassure your student that you are there to provide support, but that you will not be able to help them answer questions on the test.
  7. Reassure your student that they are not expected to answer every question correctly. This is not the kind of assessment where you are expected to know the answer to each question.
  8. Review the communication from the teacher about what to expect during testing and test security.
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## 3.2 During Testing

1. On your device, access the Chrome web browser. The following steps are written specific to the use of Chrome as your web browser.
2. In Chrome, navigate to [test.mapnwea.org](https://test.mapnwea.org).
3. If you see an error message, it is likely a pop-up blocker is blocking the test window from appearing.
4. On this website, enter the test session name and password provided by your teacher through the Google Classroom. (Do not use the NWEA shortcut on the Chromebook taskbar.)
5. Your teacher will send you a link in Google Classroom to the MAP directions. Click the link and listen to the directions for the test you will be taking.
6. Ensure that the student is following all rules laid out by the school/district and that the student is not using unapproved devices or accommodations.
7. If technical difficulties arise, contact your teacher through Google Meet.
8. Encourage your student to do their best and monitor them for signs they may need to take a break.
9. Enable the student to demonstrate what they are ready to learn by not providing assistance in answering questions.
10. When your child encounters questions that they do not understand, simply encourage them to select the answer they think might be correct and then move on. All students will see content that they have not been taught. Every child who takes the MAP is expected to answer approximately 50% of the items correctly.
11. To maintain the security and validity of the test, you must not take photos, videos, or screenshots of any MAP test items or capture the items in any way.

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### **3.3 Ending Testing**

- 1. When your child has completed their test, help them shut down the MAP Growth assessment window. Follow the teacher instructions in Google Classroom or Google Meet.**
- 2. Congratulate your student on working hard and trying their best.**
- 3. Meet with your child’s teacher about the results of the assessment during your Parent Conference. Ask how you can support your student with the content they are ready to learn now.**

## 4 Device Set-up – Additional Details

### 4.1 Adding MAP Growth website addresses to the approved list in your home network

Some home networks may have advanced filtering technology activated. In these cases, the following websites may need to be added to the exception list settings for any Firewall, Proxy Server, or Firewall setup on your home network:

- <https://cdn.mapnwea.org>
- <https://item.mapnwea.org>
- <https://practice.mapnwea.org>
- <https://studentresources.nwea.org>
- <https://sso.mapnwea.org>
- <https://teach.mapnwea.org>
- <https://test.mapnwea.org>
- [fonts.googleapis.com](https://fonts.googleapis.com)
- [Gstatic.com](https://gstatic.com)
- [newrelic.com](https://newrelic.com)
- [https://\\*.speechstream.net](https://*.speechstream.net)
- <https://speechstreamtoolbar-webservices.texthelp.com>

### 4.2 Set the correct screen resolution

Confirm that your Display settings are set to 1024x768 or higher and that your Scaling/Zoom is set at 100%. If you receive the Minimum screen resolution error message after signing into the test session, please close your browser and use the instructions below for the device you are using.

#### Chromebook

- Keyboard shortcuts to set resolution and scale to 100%
- Press Ctrl + Shift + 0
- Press Ctrl + 0
- Guidance video

#### Windows 10

- Right click on the desktop and select Display settings
- Slide the "Change the size of text, apps..." to the right to make text bigger. Or slide it to the left to make them smaller. Set this 100%.
- Click "Advanced Display Settings" at the bottom of the settings window
- Click "Advanced sizing of text and other items" at the bottom of the window
- Change screen resolution to 1024x768 or higher
- Guidance video

#### Mac

- Click the Apple menu
- Click System Preferences
- Click Displays
- Click the Scaled option

#### iPad (using Safari)

- Go to settings
- Select Safari

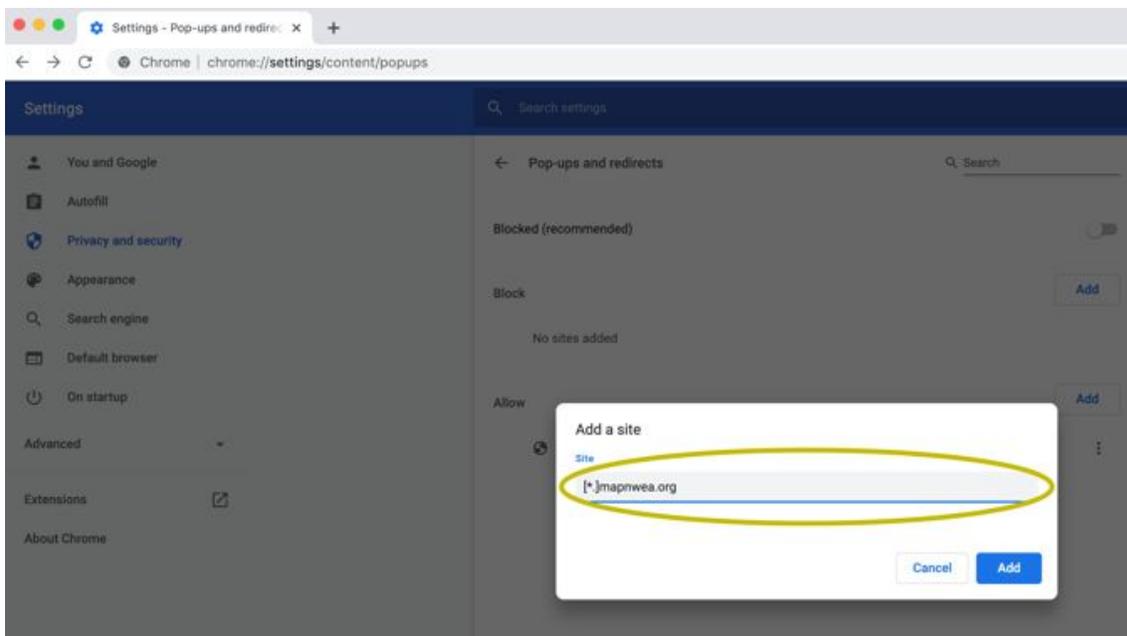
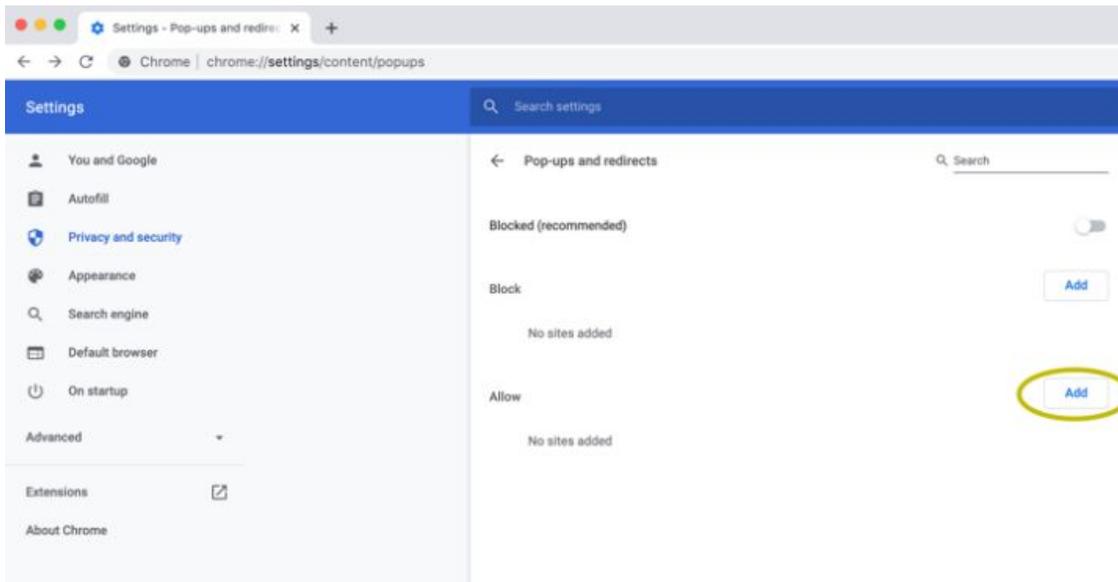
- Toggle off - Request Desktop Website
- Note – no special settings needed when using the NWEA iPad app
- Click on option that provides a screen resolution of 1024x768 or higher

### 4.3 Disable Pop-up Blocking

Parents/Caregivers should confirm pop-ups are disabled prior to testing. Chrome is the preferred browser for MAP testing and Instructions on how to disable pop-up blockers can be found below. If the caregiver/parent/student has NOT disabled pop-ups prior to testing, they may see a message indicating the need to do so.

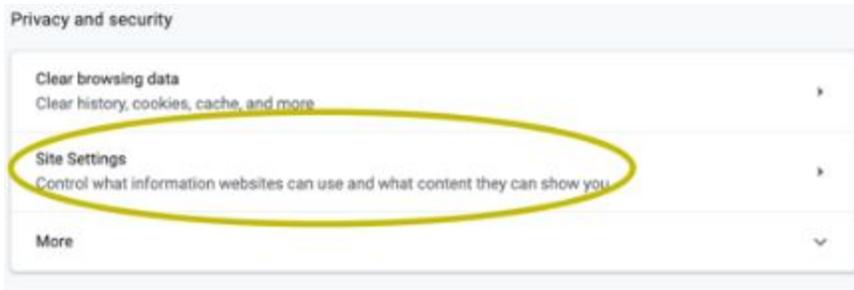
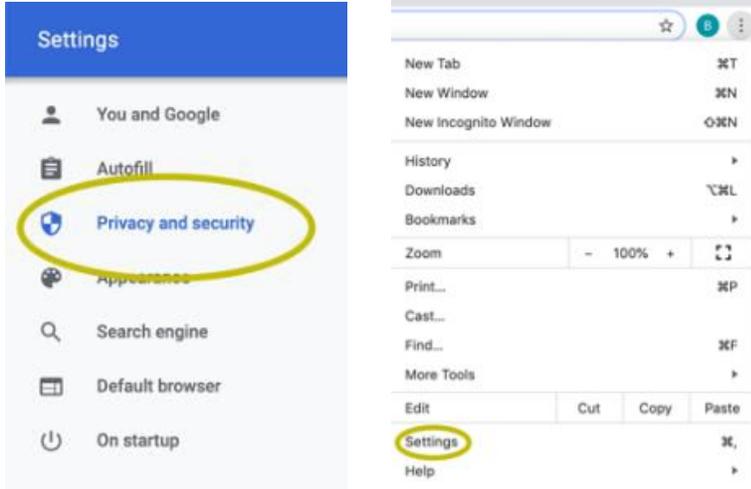
#### Disable Pop-Ups in Chrome

Option 1: Navigate to `chrome://settings/content/popups` in the address bar then add `[*.]mapnwea.org` to the Allow list by using the Add function.



**Option 2:**

- Click the Menu icon to the right of the address bar (it is the icon with three vertical dots)
- Select Settings > Privacy and Security > Site Settings > Pop-ups and redirects
- Either toggle the Blocked option, or add [\*.]mapnwea.org to the Allow list



## 5 MAP Testing - Troubleshooting Common Issues

Issue/Question	Resolution
1. Can students use their iPad to MAP test?	Plano ISD supports MAP testing on Chromebook or personal computer.
2. My student is late for the assigned test start time.	Your teacher will identify the communication platform to use for testing, either GoGuardian or Google Classroom. Communicate with the teacher that your child is ready to begin testing.
3. The testing session name and/or password for students to login is not working.	Your teacher will identify the communication platform to use for testing, either GoGuardian or Google Classroom. Communicate with the teacher to ensure proper entry of these fields and to provide support.
4. My student is unable to find their name in the drop down menu.	Communicate with your child’s teacher through GoGuardian or Google Classroom. They can resolve this for you.
5. The Chromebook or PC displays a screen resolution error message.	Chromebook: Use the keystroke combination Ctrl + Shift + 0 (zero) to reset the resolution to original settings. PC: On Windows desktop screen, right click, select “Display Settings”, in the “Resolution” dropdown box select the “Recommended” setting or minimum of 1024 x 768.
6. How do I make sure my student has access to the needed accommodations?	Some accommodations are embedded and some must be provided outside of the test. Communicate with your student’s teacher in advance about non-embedded accommodations the student may need such as scratch paper or a bilingual dictionary.
7. The student struggles with the mousepad to make selections.	For items that are not interactive, students can use the touch screen or keyboard to enter their responses. For interactive items, the student can use the touch screen, a mouse, or an adult can physically make the selections that the child indicates. The student is still expected to do the work.
8. Questions are loading slowly or the test drops.	Restrict the number of wireless devices accessing your home wifi.
9. A question does not appear correctly.	Communicate with your child’s teacher through GoGuardian or Google Classroom. They can pause the test and resume with another item.
10. What do I do if the student needs a break?	Communicate with your child’s teacher through GoGuardian or Google Classroom.
11. What if a student does not complete the test in the assigned time?	MAP is an untimed test. If a student does not complete testing in one class period, make arrangements for them to complete testing at another time. This can be done with any teacher.
12. What if my student is frustrated with hard items in the test?	Remind your student that all students taking MAP will see concepts they have not yet been taught. They are not expected to know things they have not yet been taught. Students should make their best guess and move on. The test will adapt back down to less difficult items.